



District or Charter School Name

pilotED Schools: Bethel Park

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

All students will continue to receive daily ELA and Math instruction from their teachers in the form of recorded lessons and corresponding assignments through a virtual learning platform (Seesaw). Additionally, they will be required to spend a minimum amount of time per week on their individualized learning platforms (Reading A-Z and Zearn Math). Students with IEPs and ILPs meet weekly with relevant teachers and specialists for all related services (SPED, speech, OT, EL) and TAs provide weekly tutoring sessions for struggling students (Tier 2) to better engage with posted lessons.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

- 1) Students - Through the Seesaw application
- 2) Families - Through Seesaw, texts, calls, and newsletters.
- 3) Staff - Video conferencing, calls, texts, emails, and virtual PDs.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Access is provided via the e-learning platforms of Seesaw, RAZ Kids, and Zearn. We provided each student with a touchscreen device, notebooks, books, pencils, art supplies, and other learning equipment. Additionally, wifi hotspots were provided.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Laptops and Tablets (all students and staff were given 1)
Wifi hotspots (for families and students w/o access)
Various learning supplies for each student (art supplies, books, pencils, notebooks, crayons, dry-erase boards)

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers respond to student work daily, providing feedback when necessary and provide class-wide announcements through the virtual learning site. They are also available weekly on Tuesdays and Thursdays, from 12-3pm for students/parents to connect (via Zoom) for support in their assignments. For smaller concerns, teachers are available weekdays, from 10am-3pm, to address student/family concerns. Support staff is primarily reaching out for additional students academic and social-emotional needs (Tier 2-3 supports). This includes, but is not limited to: 1-1 tutoring, daily check-ins, and SEL lessons.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers review work submitted to the virtual learning platform (Seesaw) on a daily basis; this includes comments and sometimes the return of work that is incomplete or incorrect for students to try again. Teachers will also connect with students through Office Hours in order to discuss in depth their performance and areas of improvement. Students that complete minimal or no work, despite outreach from the teacher, will be contacted by pilotED administration to discuss appropriate placement in the following year. pilotED will still issue mid-quarter Progress Reports, as a reminder to students and families that their work is valuable.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

N/A

- 8. Describe your attendance policy for continuous learning.**

Students/families are required to check-in daily on the Seesaw application during the time of instruction and assignment submission. We expect 5 days of attendance per school week.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Through our virtual learning platform, we hope to have 1:1 tutoring scheduled weekly for students in need of additional academic support. Furthermore, we seek to address gaps and deficits related to understanding of technology and digital platforms through video walk-throughs, Q&A sessions and live-webinars for parents and guardians supporting students in their schoolwork.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

5 virtual meetings happen each week. The theme/topics discussed are in-response to e-learning trends and overall morale of students/families at any given time. PDs last 1-2 hours and each staff member is required to attend a minimum of 4 of the 5 PD virtual meetings.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.